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2024 STAR Global Conference

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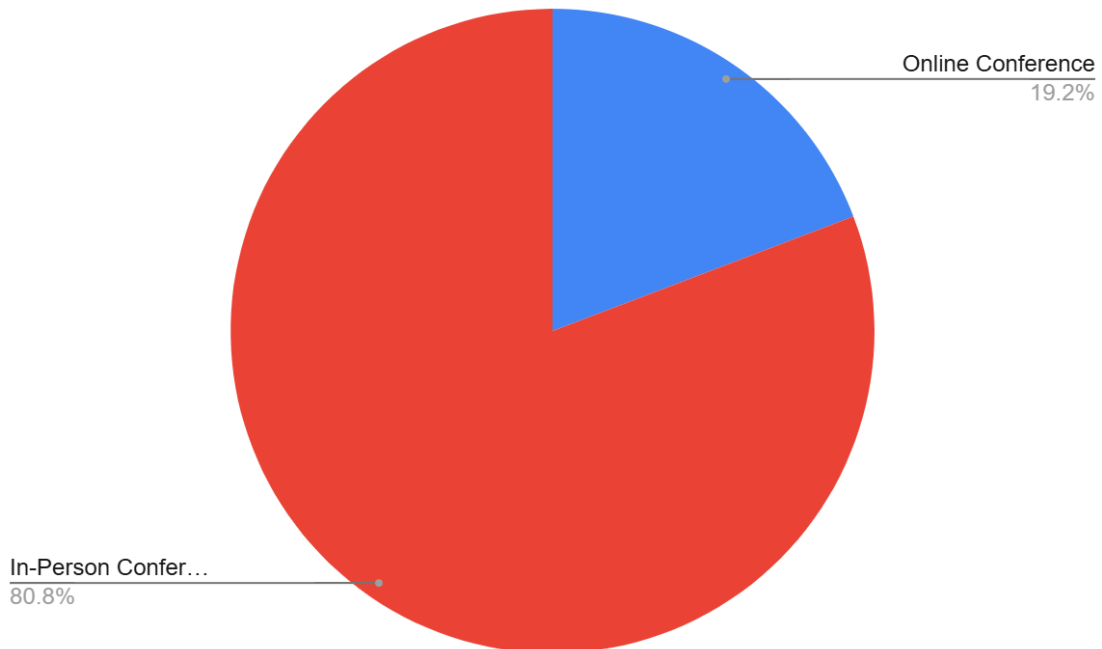
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Our International Collaborators



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Conference Program

General Program Framework

Thursday, 12 December 2024

6:40	Buses leave from Chabahil, Hattiban and Baneshwor
7:30 -8:10	Registration and Breakfast
8:10-9:10	Inaugural Session
9:10-9:50	Opening Keynote
9:50-10:30	Wellness Session
10:30- 10:40	Moving Break
10:40-12:25	Oral Presentation - I (Parallel Sessions)
12:30-13:50	Lunch
13:50-14:30	Keynotes
14:30-14:40	Moving Break
14:40-16:25	Oral Presentation II (Parallel Sessions)
16:30-17:00	Awards Ceremony Award Keynote Dr. Lynn Pasquerella
17: 00-18:00	Dinner for all Participants
18: 00	Bus Leaves for Kathmandu

Friday, 13 December 2024

7:00	Buses leave from Chabahil, Hattiban and Baneshwor
7:45-8:30	Breakfast
8:30-9:10	Keynotes
9:10-9:20	Moving Break
9:20-10:05	Workshop I (Parallel Sessions)
10:05-10:15	Moving Break
10:15-11:00	Workshop II (Parallel Sessions)
11:00-11:10	Moving Break
11:10-12:30	Oral Presentation III (Parallel Sessions)
12:30-13:50	Lunch
13:50-14:30	Keynotes
14:30-14:40	Moving Break
14:40-16:25	Oral Presentation IV (Parallel Sessions)
16:30	Bus Leaves for Kathmandu

Saturday, 14 December 2024

7:00	Buses leave from Chabahil, Hattiban and Baneshwor
7:45-8:30	Breakfast
8:30-9:10	Distinguished Speakers (Parallel Sessions)
9:10-9:20	Moving Break
9:20-10:05	Workshop III (Parallel sessions)
10:05-10:15	Moving Break
10:15-12:00	Oral Presentation V (Parallel Sessions)
12:00-12:30	Closing Keynote
12:30-13:00	Closing Session
13:00-13:50	Lunch
14:00	Bus Leaves for Kathmandu
14:00	Half-day tour for the International Guests

Highlights of 2024 STARGC Conference Program	
Countries	14
Keynotes	15
Distinguished Speakers	5
Wellness Session/Plenary Talk	1+1
Paper Presentations (Different themes and sub-themes)	166
Book Talks	1
Arts-based Performances	3
Workshops	7
Total	212

Participating Countries: **Australia, Austria, Bangladesh, Canada, Germany, India, Japan, Nepal, Pakistan, Poland, Spain, USA, South Africa and Turkey**

Thursday, 12 December 2024 (Day I)

Venue: Kathmandu University, Dhulikhel, Nepal

7:00-8:10	Registration and Breakfast
8:10-9:10 (CV Raman Auditorium)	Inaugural Session
9:10-9:50 CV Raman Auditorium (Session Moderator: Prof. Hem Raj Kafle)	Keynote Dr. Nancy L. Zimpher Chancellor Emerita, State University System of New York <i>Title: Transformational Change in Postsecondary Education: Leadership, Collective Impact and the Science of Improvement</i>
Wellness Session	
9:50-10:30 CV Raman Auditorium (Session Moderator: Prof. Prakash C. Bhattarai)	Guru LP Bhanu <i>Title: Mindful Scholars: Enhancing Academic Wellness through Meditation and Mindfulness Practices</i>
10:30-10:40	Moving Break
10:40-12:25	Oral Presentations - I (Parallel Sessions)
CV Raman Auditorium Session Facilitator: Prof. Laxman Gnawali	<ol style="list-style-type: none"> Hira Lal Moktan - Navigating Linguistic Transition: Challenges and Opportunities for Tamang Students in a Rural Nepali School Richan Shrestha - Pro-environmental Behavior From the lens of Sankhya Philosophy Prakash C. Bhattarai - Discourse on Pro-Sustainable Behavior: An Emerging Concern of the 21st Century Bidur Bastola - Position of Person with Disability (Hearing and Visual Impairment) in Formal Education: Analysis of Nepal Population and Housing Census, 2021- Transformative Perspective Dipak Prasad Mishra and Surendra Prasad Bhatt - Balancing Challenges and Opportunities: Teacher Wellbeing in EMI Environments Dinesh Thapa - Emotional Labor of Nepali English Language Teachers in Classroom Assessment Tikaram Poudel - Understanding Colonial Discourse of Grand Narratives in the Post-Truth Era

<p>Senate Hall Session Facilitator: Prof. Dhanapati Subedi</p>	<ol style="list-style-type: none"> 1. Jyoti Chandra Ojha - Teachers' Perception towards Responses of COVID-19 Pandemic Management and Reopen Community Schools - A Cross-sectional Survey 2. Pratima Thapaliya - Transform Disciplinary Egocentrism in the Science Profession through the Transdisciplinary STEAM Approach 3. Sudarsan Limbu - Fostering Digital Literacy Through Academic Writing at School Level: A Critical Reflection 4. Surendra Amgai - The Role of Policy in Influencing Educational Leadership: Approaches to Strengthening Cross-border Collaboration 5. Rejina K. C. - Exploring ELT Teachers' Transformative Journey of Understanding Wellbeing: Illuminating Workplace Narratives 6. Indra Mani Shrestha - Project-Based Learning for Connecting School with Agriculture: A Participatory Action Research Study at Dullu 7. Narayani Thakuri - Enhancing Inclusivity in Foundational Education: A Narrative Inquiry into Institutional Schools in Nepal
<p>Mini Auditorium Session Facilitator: Prof. Mahesh Nath Parajuli</p>	<ol style="list-style-type: none"> 1. Subash Shrestha - Navigating Leadership on a shoestring Budget: Unveiling the Realities of Under-Resourced Low-Fee Private Schools 2. Prabina Kayastha - Challenges and Effectiveness of Utilizing Institutional Repository: A Case of Kathmandu University School of Education 3. Chandra Bhusan Yadav and Lina Gurung - Children's Schooling in The Climate Change Vulnerable Community of Madhesh Province, Nepal 4. Finita Glory Roy - Advancing Transformative Research: Enhancing Gross Motor Skills and Movement Awareness in Children with Learning Disabilities through Rhythmic Movement Interventions 5. Bibek Luitel - The Burden of Borrowing: Investigating Student Debt Influence on Low Socioeconomic U.S. Undergraduate 6. Harsh Bahadur Chand - Journey of Teaching from Knowledge Transmission to Supporting Conceptual Understanding
<p>Library Meeting Hall Session Facilitator: Indra Mani Rai</p>	<ol style="list-style-type: none"> 1. Madhav Kafle and Indra Mani Shrestha– Navigating Educational Challenges: An Autoethnographic Inquiry of Parents of Children with Autism 2. Artur Strzelecki - Acceptance and use of ChatGPT in higher education: Application of the extended UTAUT and UTAUT2 theories with moderating effects of study level and gender in various cultural contexts 3. Sagar Bishwakarma - Assessing the tradeoff between digital learning platforms and traditional library use in Nepal's higher education

	<ol style="list-style-type: none"> 4. Roshani Rajbanshi - STEAM: One of the Innovative Pedagogies 5. Laxman Luitel - Transitioning from Teacher-to-Teacher Educator: A Reflective Journey 6. Chandra Kanta Bhusal - Voice of Stakeholders in Education Policy Making in Nepal
<p>Lupic Room</p> <p>Session Facilitator: Dr. Shesha Kanta Pangeni</p>	<ol style="list-style-type: none"> 1. Shital Moktan Tamang - Technological, Pedagogical and Content Knowledge in Online Training 2. Shritima Shah - Educational Leadership Policy and Practice in Nepal 3. Niraj Thapa Magar - The Role of Extracurricular and Co-Curricular Activities in Holistic Student Development: An Integrative Literature Review 4. Uttam Sharma - Youth Exodus from Western Chitwan: Seeking Education and Employment Abroad 5. Md. Ziaul Karim - Phenomenological Enquiry on University Level English Language Education during COVID Emergency: A Systematic Review 6. Parbati Dhungana - Ways of Engaging Nepali Communities, Leaders, and Practitioners for Transformative Learning: Action Research
12:30- 13:50	Lunch
13:50-14:30	Keynotes (Parallel Sessions)
<p>CV Raman Auditorium</p> <p>Session Moderator: Dr. Tikaram Poudel</p>	<p>Dr. Alean Al-Krenawi Dean/Professor, Algoma University, Canada <i>Title: The Integration of Global and Local-Indigenous Mental Health Treatment: The Arab-Muslim Case in the Middle East</i></p>
<p>Senate Hall</p> <p>Session Moderator: Dr. Parbati Dhungana</p>	<p>Dr. Dave Pelham STAR Senior VP, Past College President <i>Title: Community Vibrancy as a Measure of Institutional Success</i></p>
<p>Mini Auditorium</p> <p>Session Moderator: Dr. Roshani Rajbanshi</p>	<p>Dr. Bal Chandra Luitel Dean/Professor, Kathmandu University School of Education, Nepal <i>Title: Developing STEAM Education Programs for Sustainability: A Breakthrough Beyond the 'Obvious'</i></p>
<p>Library Meeting Hall</p> <p>Session Moderator: Dr. Shree Krishna Wagle</p>	<p>Dr. Sojen Pradhan University of Technology Sydney <i>Title: Emergence of Generative Artificial Intelligence in education</i></p>

14:30-14:40	Moving Break
14:40-16:25	Oral Presentation - II (Parallel Sessions)
CV Raman Auditorium Session Facilitator: Dr. Lina Gurung	<ol style="list-style-type: none"> 1. Md. Ziaul Karim & Md. Kamrul Hasan - Eco-pedagogy in English Language Education in Universities: A Transformative Praxis for a Sustainable Future 2. Pushpa K. Sunar - Art-Based Critical Autoethnography for Healing Self and Others 3. Sudan Dotel - Shree Krishna's Pedagogical Approach in the Bhagavad Gita 4. Durga Prasad Baral - Hidden Curricula in TVET Institutions: Cultivating Essential Soft Skills for Employability 5. Bhawana Shrestha - Communiversities' through Collective Autoethnography: Re-imagining Transformation in Higher Education by Engaging Communities 6. Narendra Kumar Rokaya- Practices, Challenges and Roles of Stakeholder to Eradicate Child Early and Force Marriage in Karnali
Senate Hall Session Facilitator: Dr. Siddhartha Dhungana	<ol style="list-style-type: none"> 1. Yadu Ram Upreti - Arts-based Performances on Arts-Based Pedagogy as a Transformative Learning Tool for Health Behavior Change: A Showcase from Participatory Action Research in a Community School 2. Madan Rijal - Interdisciplinary STEAM (Science, Technology, Engineering, Arts and Mathematics) Approach in Mathematics Teaching and Learning 3. Kiran Chalise - Contribution of Teachers' Self-Efficacy to Inclusive Education Practices in Schools 4. Ganga Ram Paudel - Compulsory EMI at Institutional Schools: A Matter of Linguistic Imperialism or Present Need? 5. Jileshan Saha - Asanma to Adelaide: An Autoethnographic Saga of a Student with Disability from Nepal 6. Anju Gautam - University Faculties' Understanding of The Training Transfer on Their Professional Development Programme: A Case Study
Mini Auditorium Session Facilitator: Dinesh Thapa	<ol style="list-style-type: none"> 1. Binod Kumar Dhimi - Factors Influencing Use of ChatGPT for Learning Among the Business Management Students of Kathmandu Valley 2. Mani Ram Ghimire - Maintaining Human Resources in Educational Institution: The Case of Jana Uddhar Madhyamik Vidhyalaya 3. Rajat Thapa - Enhancing Understanding of Liquid Pressure using TI-Nspire Technology: An Experiment Design Research for Lower Secondary Students in Nepal 4. Basanta Kandel - Local Government, Local Curriculum: Opportunities and Challenges

	<ol style="list-style-type: none"> 5. Purna Kumari Lingden - Women's Groups as a Learning Space: A Phenomenological Exploration of Women's Personal Transformation 6. Indra Mani Rai - Tolerated Illegality in Public School Governance in the Mid-Southern Low Lands of Nepal
<p>Library Meeting Hall</p> <p>Session Facilitator: Pratima Thapaliya</p>	<ol style="list-style-type: none"> 1. Bharat Prasad Neupane - Sociocultural Environment and Agency in Identity Construction of English Language Teachers 2. Sharada Sharma - Situation of Intended Brain Drain among Nurses in Nepal 3. Suresh Gautam - Shaping Youth in Transitions: Literacies and Learning for Sustainable Futures 4. Dinesh Sanjel - Local Literacy Practices for Transformative Learning in Early Grades 5. Prateet Baskota - Artificial Intelligence and Computer-Mediated Communication: The Text Analysis and Undergrad's Class Observation 6. Thatcher A. Spero - The Emerging Face of Higher Education Internationalization
<p>Lupic Room</p> <p>Session Facilitator: Indra Mani Shrestha</p>	<ol style="list-style-type: none"> 1. Surendra Prasad Bhatt - Decolonizing Pedagogy: Infusing Local Culture in Language Teaching 2. Tara Poudel - A Trailblazing Series Towards Identity Transformation 3. Kedar Nepal - Why Do Nepali Students Underperform in Solving Context-based Mathematical Tasks? 4. Sanjaya Mahato- Institutional and Procedural Bias for Women Access to Electoral Candidate: A Case of Nepali Congress Party in Nepal 5. Basu Prasad Subedi - Textbook-Free Friday Program: Transforming Students' Learning in Kathmandu Metropolitan City 6. Lokendra Karki - Integrating Thami Cultural Materials to Enhance Mathematical Learning: A Culturally Responsive Approach
16:30-17: 00	<p>Awards Ceremony</p> <p>Award Keynote Dr. Lynn Pasquerella</p>
17:00	Dinner for all Participants
18:00	Bus Leaves for Kathmandu

Friday, 13 December 2024 (Day II)

Venue: Kathmandu University, Dhulikhel, Nepal

7:00	Buses leave from Chabahil, Hattiban and Baneshwor
7:45 -8:30	Registration and Breakfast
8:30-9:10	Keynotes (Parallel Sessions)
CV Raman Auditorium Session Moderator: Laxman Luitel	Dr. Gopi Upreti <i>Title: Ecosociocentrism: A Paradigm for Sustainable Living Amid the Environmental and Climate Crisis of the Anthropocene</i>
Senate Hall Session Moderator: Binita Sundar Chaudhary	Prof. Dr. Ranjan Bose Professor/Director, IIIT Delhi <i>Title: Social Responsibility in Higher Educational Institutes</i>
Mini Auditorium Session Moderator: Hira Lal Kapar	Dr. Birgit Phillips Professor, FH JOANNEUM University of Applied Sciences, Austria <i>Title: AI, Competencies, and the New Landscape of Assessment</i>
Lupic Room Moderator: Bibek Bhandari	Prof. Dr. Charru Sharma University of Delhi, India <i>Title: Living Mindfully, Living in Present: Precursors for a Happy Life</i>
9:10-9:20	Moving Break
9:20-10:05	Workshop I (Parallel Sessions)
CV Raman Auditorium Session Moderator: Asmita Parajuli	Dr. Nancy L. Zimpher <i>Title: School-University-Community Partnerships to Ensure Student Success: How Collective Impact Improves Outcomes</i>
Senate Hall Moderator: KP Ghimire	Team Aksharaa Engaging Young Minds
Mini Auditorium Moderator: Jiju Varghese	Dr. Dawn Whitehead (Keynote) Global Learning to Advance Our Communities, Our Societies, and the World
Library Meeting Hall Moderator: Netra Kumar Manandhar	Readmore Publications Demonstration

10:05-10:15	Moving Break
10:15-11:00	Workshop II/ Keynote/ Plenary (Parallel Sessions)
CV Raman Auditorium Session Moderator: Dr. Rajendra Raj Timilsina	Dr. Benjamin H. Welsh (Keynote Address) Associate Professor, Higher Education Morgan State University, Baltimore, Maryland <i>Title: Culture through the Eyes of a Buddha: Ethnographic Research, Cultural Relativism and Transformation</i>
Senate Hall Moderator: Sahas Bhandari	KP Ghimire <i>Title: Empowering Educators: Transformative Pedagogies for 21st Century Classrooms</i>
Mini Auditorium Moderator: Dr. Shesha Kanta Pangen	Subodh Dahal <i>Title: Easy Chrome Extensions for Promoting Academic Integrity and Self-reflection</i>
Library Meeting Hall Moderator: Bibek Bhandari	Anju Bhattarai (Plenary Session—30 minutes) <i>Title: Life Enriching Values in Education</i>
Lupic Room Moderator: Purushottam Ghimire	Nirala Lamichhane <i>Title: Teaching Computer Programming with a Focus on the Coding Process</i>
11:00-11:10	Moving Break
11:10-12:30	Oral Presentation - III (Parallel Sessions)
CV Raman Auditorium Session Facilitator: Dinesh Sanjel	<ol style="list-style-type: none"> 1. Jiju Varghese - Autoethnographic Action Research as a Contemplative Practice: Awareness and Transformation of Inner and Outer Selves 2. Tikaram Poudel - Understanding Colonial Discourse of Grand Narratives in the Post-Truth Era 3. Durga Bahadur Oli Chhetri - Transforming Education in Rural Municipality: Bridging Gaps and Cultivating Community-Led Change for a Sustainable Future 4. Akriti Kafle Baral - A qualitative study exploring psychosocial issues and needs among chronic kidney patients undergoing hemodialysis 5. Pratigya Dhungel - Experiencing Sustainability in Education: A Reflective Account from an Educator's Perspective 6. Renuka Devkota - ICT Integration in Language Teaching: Transforming Knowledge Via Mobile-Assisted Language Learning 7. Krishna Maharjan - Book Talk "What Schools Could Be"
Senate Hall	1. Poonam Pokhrel - Prevalence of Anxiety Among School Adolescents in Birendranagar Municipality, Surkhet, Nepal

<p>Session Facilitator: Madan Rijal</p>	<ol style="list-style-type: none"> 2. Sharmin Siddique - Level of Utilizing ICT among Learners in EFL Classes at Tertiary Level in Bangladesh 3. Jeevan Tamang - Perceived Employability among Diploma Level Engineering Students 4. Samiksha Hada and Sushil Shrestha - Teachers' Perception of Generative AI Tools 5. Reeta KC - Arts-based Performances on Art as advocacy 6. Bhima Rai - The role of educational teaching materials developed locally contributes to child development – A base for the higher quality education 7. Saujanya Wagle- Factors Influencing Academic Stream Choice Among Nepalese High School Students
<p>Mini Auditorium Session Facilitator: Pushpa Sunar</p>	<ol style="list-style-type: none"> 1. Eswor Kumar Ghimire - Green School Initiatives through Waste Management; Empowering to Sustainable Change among Stakeholders: Participatory Action Research (PAR) 2. Netra Kumar Manandhar - Factors Affecting the Integration of Generative AI Technologies in School Mathematics of Nepal 3. Binod Prasad Pant - Pedagogical Innovations for School Transformation Through Participatory Action Research 4. Devi Ram Acharya - Learning Achievement and Assessment in Mathematics: Policy and Practice Paradox in Nepal 5. Shree Krishna Wagle - Arts-based Performances on Embracing the Beginner's Mind: An Arts-Based Poetic Performance of Mindfulness 6. Bibas Thapa - Shifts from chalk-and-talk to ICT-integrated English language classrooms: a narrative inquiry 7. Hari Chandra Lawati- The Order of Nouns and Adjectives in Yakthungg
<p>Library Meeting Hall Session Facilitator: Prativa Rai</p>	<ol style="list-style-type: none"> 1. Shree Krishna Wagle - Exploring the Contribution of Eastern Philosophical Traditions on Contemporary Psychological Theory and Wellbeing Practice: A Hermeneutics of Appreciation and/or Suspicion 2. Sahas Bhandari - Socialization of Child with Autism in Nepalese Society 3. Noor Jung Shah - Ensuring the Education Rights of Children Infected by HIV: A Challenge 4. Shesha Kanta Pageni - The Dark Mirror: Perspectives of Graduates on Leadership's Hidden Pitfalls 5. Dhan Bahadur Reshmi - Innovative Pedagogies for transformative education: A Revolutionary Step for Rural Area Public schools in Nepal 6. Bibek Bhandari - Integrating LMS in higher education: A survey of Nepali teachers
<p>Lupic Room Session Facilitator:</p>	<ol style="list-style-type: none"> 1. Rabina Maharjan - Embracing a pragmatic 'post' in participatory action research for transforming hegemonic practices in school education.

Dr. Rebat Kumar Dhakal	<ol style="list-style-type: none"> 2. Hiralal Aryal - Bridging the Gap: Integrating Teachers into School Decision-Making Process 3. Prajwal Singh Thapa - Adapting Genette's Narratology in creating Transformative Participatory Narratives 4. Sunita Sharma Khanal - Biases of school leaders with their co-workers in public school 5. Rashika Pokharel - Exploring the Perception of Adolescent Students on Self-Stigma towards Mental Health and Counseling 6. Asha Thapa Magar and Smrittee Kala Panta- Implementing "Learning by doing" Approach: A Case Study of Undergraduate Hospitality Programs in Nepal 7. Radha Ghimire- Impact of Information Communication Technology to Sustain Women Entrepreneurship in Nepal
12:30-13:50	Lunch
13:50-14:30	Keynotes (Parallel Sessions)
CV Raman Auditorium Session Moderator: Jeevan Tamang	Dr. Narketta Sparkman-Key Professor, James Madison University <i>Title:</i> Navigating Transformation: Leading, Innovating, and Researching for a Resilient Academy in Turbulent Times
Mini Auditorium Session Moderator: Nimesh Shrestha	Dr. Muhammad Ajmal Chaudhary Associate Professor, Allama Iqbal Open University, Islamabad <i>Title:</i> Transformation of Higher Education Through Open Distance Learning: A Case Study from Pakistan
Senate Hall Session Moderator: Binita Sundar Chaudhary	Dr. Badri Adhikari <i>Title:</i> Integrating AI into Education as an Explanatory Tool
14:30-14:40	Moving Break
14:40-16:25	Oral Presentation - IV (Parallel Sessions)
CV Raman Auditorium Session Facilitator: Netra Kumar Manandhar	<ol style="list-style-type: none"> 1. Purushottam Ghimire and Binod Prasad Pant - Unpacking the Dynamics of Project-Based Group Learning (PBGL): A Case Study 2. Prativa Rai - Experiences of Lifelong Learning: Narratives of Women Participating in Non-Formal Education in Nepal 3. Buddhi Laxmi Lakhe Shrestha - Teacher and Student Perceptions of Bilingual Vs. English-Only Classrooms: A Narrative Inquiry 4. Pooja Pant - Fathers' Involvement in Early Childhood Education to Nurture 21st Century Skills 5. Rajendra Raj Timilsina - AI-Assisted Hermeneutics of the Controversial Kotihom 2024 at Pashupatinath Area: Uncovering Yagya Literacy and Sentimental Manipulation 6. Ananta Ghimire - The Role of Communication Skills in Early Childhood Education Teachers

	7. Anita Dhakal-Opportunities and Obstacles: A Qualitative Case Study on Women English Language Teachers' Professional Development
Senate Hall Session Facilitator: Madhav Prasad Khatiwada	<ol style="list-style-type: none"> 1. Roshani Silwal - My Motherly Attachment Pattern to Shape the Behavior of My Child: A Self-Reflective Inquiry 2. Tshering Tamang- Connecting the Experience of Makerspace to STEAM Education: Autoethnographic Inquiry 3. Hiralal Kapar - Exploring the Baithar Customary Governance Practice of the Kewat Community through Baithar 4. Rajendra Dahal - Journey Towards Negating the path to Explore Research Method from Eastern Perspective: An Autoethnographic Inquiry 5. Babita Maharjan - Reflective Practice as an Assessment Tool in Higher Education: An Action Learning 6. Dolma Lama - Implementing Classroom Engagement Strategies for Inclusive Learning: An Action Research
Mini Auditorium Session Facilitator: Asmita Parajuli	<ol style="list-style-type: none"> 1. Dhanapati Subedi - Innovative Initiatives at the Department of Educational Leadership 2. Bipin Sherchan - Ethical Leadership Embedded in Mukhiya System of Thakali Community: A Narrative Inquiry 3. Bineeta Baral - A Novice Researcher's Journey: Embracing Narratives Over Numbers 4. Laxman Prasad Bhandari - The Use of Technology Tools in Enhancing Task-Based Language Learning: A Narrative Inquiry 5. Dilli Bahadur Raut - A Journey towards Reflective Practice: An Approach for Teachers' Professional Development 6. Binod Dawadi- Exploring Multimodality in English Language Teaching: A Case Study of Undergraduate Students
Library Meeting Hall Session Facilitator: Noor Jung Shah	<ol style="list-style-type: none"> 1. Ramila Subedi - Practicing Change in Educational Landscape: A Woman Leader's Autoethnographic Account 2. Soumya T. Varghese - Post-Pandemic Journey of Undergraduate Students from Crisis to Strength Through Resilience 3. Indra Mani Dahal - Philosophizing Gurukul learning approaches in relevance to the 21st century 4. Angel Selvaraj - Effective Strategies and Interventions to Enhance Social Skills in Individuals with Autism 5. Janaki Sharma - Journal Writing as a Teaching Method to Improve Writing Skills 6. Binita Sundar Chaudhary - Exploring Experiences on the Impact of Physical Activities on Student's Academic Performance 7. Ana Godonoga - What influences the adoption of social impact practices in business schools? Findings from a global survey
Lupic Room Session Facilitator: Sarita Khadka	<ol style="list-style-type: none"> 1. Puja Adhikari - Administrative Vision for STEAM Education: A Holistic and Collaborative Approach 2. Uttam Shrestha - Transforming Education: The Flipped Teaching Project for Enhanced Mathematics Learning in Tenth Grade

	<ol style="list-style-type: none"> 3. Sanat Prasad Sapkota - Financial Literacy and Saving Habits of Women Remittance Recipient in Gandaki Province: A Survey Study 4. Rita Devi Acharya - Promoting Ethics of Care in Early Childhood Learners via Life Skills: Case of Kinderjoy Montessori School 5. Anita Gurung - Unlocking the Power of Teamwork in Nepali Educational Organizations: A Case Study 6. Radha Maharjan - Enhancing School Effectiveness through School Leaders' Emotional Competence in Today's Evolving Educational Landscape: A Case Study 7. Sangeeta Joshi- Evaluation of the Implementation of Understanding by Design – A Curriculum Design Approach
16:30	Bus Leaves for Kathmandu

Saturday, 14 December 2024 (Day III)

Venue: Dhulikhel Lodge Resort, Dhulikhel, Nepal

7:00	Buses leave from Chabahil, Hattiban and Baneshwor
7:45 -8:30	Registration and Breakfast
8:30-9:10	Distinguished Speakers (Parallel Sessions)
Rajamati Hall Session Moderator: Sikha Gurung	Dr. Loren Henderson University of Maryland Baltimore County, USA <i>Title:</i> The Great Revealer: Race, Ethnicity, and the COVID-19 Pandemic
Himchuli Session Moderator: Sandip Dhungana	Dr. Naziema Jappie Deputy Dean, Center Higher Education Development, University of Cape Town, South Africa <i>Title:</i> Empowering Communities: Advancing Transformative Research and Education in the African Context
Gaurishankar Hall Session Moderator: Dhundi Raj Giri	Dr. Osman Gultekin <i>Title:</i> The Development and Multi-faceted Nature of Relationship between International Education and International Politics
Tashi Hall	Dr. Thomas Tinnefeld Professor, Saarland University of Applied Sciences

Session Moderator: Gopal Datt Joshi	<i>Title: Bilingualism and Cross-Culturalism: European Insights and Reflections</i>
9:10-9:20	Moving Break
9:20-10:05	Workshop III (Parallel Sessions)
Himchuli Session Moderator: Sanjaya Adhikari	Dr. Charru Sharma <i>Title: Empowering through Playing Mindfully</i>
Tashi Hall Session Moderator: Nimesh Shrestha	Stuart McNicholls <i>Title: Mindfulness and Education</i>
Gaurishankar Hall Session Moderator: Dhundi Raj Giri	M. A. Saadan Qasmani <i>Title: Intercultural Competence Development in Higher Education</i>
10:05-10:15	Moving Break
10:15-12:00	Oral Presentation- V (Parallel Sessions)
Rajmati Hall Session Facilitator: Binod Prasad Pant	<ol style="list-style-type: none"> 1. Sabita Gartaula - Action research On Enhancing the Learning Behavior of Children in Preschool 2. Gopal Datt Joshi - Finding Meaning from Lived Experiences about Managing Behaviors of Students for Creating School as Center of Excellence 3. Rajat Dhakal- Spirituality Education for Educational Leaders 4. Sujita Upadhayaya - Addressing local language and culture into English language classroom 5. Sanjaya Adhikari - Postmodern Support to Critical Paradigm, a Multi-paradigmatic Approach while Making the Meaning of Adolescence Values: A Reflective Note 6. Maija Anderson - The Impact of Climate Changes on Health Outcomes
Himchuli Session Facilitator: Niroj Dahal	<ol style="list-style-type: none"> 1. Basanta Lal Lamichhane - Teachers' Perception of STEAM Pedagogical Approach: A Catalyzing Transformative Learning of Students through Reflective Practices 2. Laxmi Sharma - Secondary Level students' experience of their experiences of doing classroom Presentations in Nepal: A Narrative Inquiry 3. Rebat Kumar Dhakal - Understanding and Practices of Academic Freedom in South Asian Higher Education Institutions 4. Neeva Maharjan and Team- Mitigating Learning Loss in Nepal: A Post-COVID Evaluation of Remedial Education Initiatives 5. Som Nath Ghimire - Implications of ChatGPT for higher education institutions: exploring Nepali university students' perspectives 6. RK Dhungana - Predictive Factors of STEM Teachers Motivation in their Profession: A Cross-Sectional
Gaurishankar Hall Session Facilitator:	<ol style="list-style-type: none"> 1. Prem Kumari Dhakal - Artificial Intelligence in Learning Mathematics: Impact and Challenges

Tara Paudel	<ol style="list-style-type: none"> 2. Asmita Parajuli - Exploring Nepali Women's Experience in Civil Service Exam 3. Padam Poudel - Beyond the Schools: How Parental Involvement Affects the Academic Performance of Nepali Public-School Students? 4. Sachita Suwal - Encouraging Girls Through Integrating Arts in Education: A Narrative Inquiry 5. Sikha Gurung - Let's Exchange Stories and See the Magic 6. Prashit Khanal and Lina Gurung - Unfreedoms of Queer Youths in Nepal
Tashi Hall Session Facilitator: Purushottam Ghimire	<ol style="list-style-type: none"> 1. Sandip Dhungana - Enhancing Teacher Professional Development in Municipalities of Nepal: Assessing Collaborative Practices and Stakeholder Engagement through Qualitative Inquiry 2. Nimesh Shrestha - Entrepreneurial Appetite among the Nepali Students: Evidence from Nepal 3. Yadav Adhikari - Service Quality and Customer Satisfaction in Nepali Resorts: Antecedents of Gap on the Perspective of SERVQUAL Gap Model 4. Gita KC Darnal - Challenges Faced by the Sexual Violence Survivors in Nepal: A Phenomenological Study 5. Dhundi Raj Giri - Whole School Intervention for School Improvement in Nepal: A Case Study 6. Junita Karki - The Impact of Inquiry-Based Learning on Fostering Critical Thinking and Meaningful Learning
12:00-12:30 Rajmati Hall Session Moderator: Asmita Parajuli	Closing Keynote Dr. Lynn Pasquerella <i>Title: Reaffirming the Democratic Purposes of Higher Education</i>
Rajmati Hall 12:30-13:00	Closing session
13:00-13:50	Closing Lunch
14:00	Bus Leaves for Kathmandu
14:00	Excursion for International Guests